

## **McBEE HIGH**

McBee High School  
McBee, South Carolina 29101

**GRADES** 7-12 Middle School

**ENROLLMENT** 425 Students

**PRINCIPAL** George W. Gering III 843-335-8251

**SUPERINTENDENT** H. Kenneth Dinkins, Ed.D. 843-623-2175

**BOARD CHAIR** Jerry D. Holley 843-335-8420

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

#### **AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	12	28	9	0

#### **IMPROVEMENT RATING:**

#### **UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

#### **NO**

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

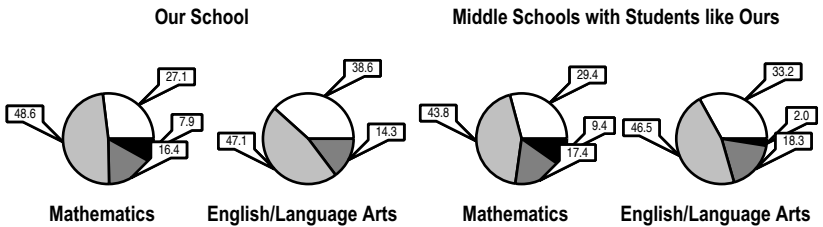
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**




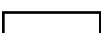
**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**



**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	30	76	90
Percent satisfied with learning environment	93.3%	74.7%	76.4%
Percent satisfied with social and physical environment	93.3%	73.3%	50.0%
Percent satisfied with home-school relations	43.3%	80.3%	74.7%



PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	146	100.0	38.6	47.1	14.3	N/A	14.3	17.6
Gender								
Male	74	100.0	54.2	37.5	8.3	N/A	8.3	17.6
Female	72	100.0	22.4	56.7	20.9	N/A	20.9	17.6
Racial/Ethnic Group								
White	109	100.0	35.9	47.6	16.5	N/A	16.5	17.6
African-American	30	100.0	41.4	48.3	10.3	N/A	10.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	126	100.0	32.5	50.8	16.7	N/A	16.7	17.6
Disabled	20	100.0	75.0	25.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	146	100.0	38.8	46.8	14.4	N/A	14.4	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	142	100.0	37.0	48.1	14.8	N/A	14.8	17.6
Socio-Economic Status								
Subsidized meals	91	100.0	41.7	53.6	4.8	N/A	4.8	17.6
Full-pay meals	55	100.0	34.5	36.4	29.1	N/A	29.1	17.6

Mathematics								
All students	146	100.0	27.1	48.6	16.4	7.9	24.3	15.5
Gender								
Male	74	100.0	31.9	47.2	16.7	4.2	20.8	15.5
Female	72	100.0	20.9	50.7	16.4	11.9	28.4	15.5
Racial/Ethnic Group								
White	109	100.0	25.2	48.5	15.5	10.7	26.2	15.5
African-American	30	100.0	20.7	55.2	24.1	N/A	24.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	126	100.0	20.8	51.7	18.3	9.2	27.5	15.5
Disabled	20	100.0	65.0	30.0	5.0	N/A	5.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	146	100.0	26.6	48.9	16.5	7.9	24.5	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	142	100.0	25.2	49.6	17.0	8.1	25.2	15.5
Socio-Economic Status								
Subsidized meals	91	100.0	28.6	50.0	16.7	4.8	21.4	15.5
Full-pay meals	55	100.0	23.6	47.3	16.4	12.7	29.1	15.5



**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	89	N/A	28.4	39.8	31.8	N/A	31.8
	Grade 8	62	N/A	43.5	40.3	12.9	3.2	16.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	65	100.0	44.4	42.9	12.7	N/A	12.7
	Grade 8	81	100.0	33.8	50.6	15.6	N/A	15.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	89	N/A	29.5	34.1	20.5	15.9	36.4
	Grade 8	62	N/A	29.0	53.2	16.1	1.6	17.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	65	100.0	33.3	38.1	20.6	7.9	28.6
	Grade 8	81	100.0	22.1	57.1	13.0	7.8	20.8



SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 425)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	15.0%	14.4%
Retention rate	9.5%	Up from 6.1%	2.3%	2.3%
Attendance rate	93.8%	Down from 94.7%	95.1%	95.2%
Eligible for gifted and talented	0.0%	Down from 10.9%	14.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.3%	No change	15.1%	14.1%
Older than usual for grade	7.5%	Up from 7.4%	5.1%	4.9%
Suspended or expelled	2.6%	Up from 0.4%	1.5%	1.3%
Annual dropout rate	0.6%	Down from 1.3%	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	46.7%	Up from 45.2%	46.0%	47.1%
Continuing contract teachers	90.0%	Up from 87.1%	84.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.2%	Down from 87.2%	86.3%	84.3%
Teacher attendance rate	95.4%	Down from 97.8%	94.9%	95.0%
Average teacher salary	\$40,518	Up 2.5%	\$39,361	\$39,924
Prof. development days/teacher	8.0 days	Down from 9.6 days	11.0 days	10.7 days

School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio	24.8 to 1	Down from 25.5 to 1	21.7 to 1	21.0 to 1
Prime instructional time	88.1%	Down from 91.4%	88.6%	88.9%
Dollars spent per pupil*	\$6,083	Up 1.4%	\$5,695	\$5,854
Percent spent on teacher salaries*	58.6%	Up from 56.8%	61.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.7%	Down from 99.0%	94.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample



**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was a busy one for students, faculty, and staff. We were tested like never before. In the fall we administered the PSAT, PLAN, ASVAB, and the senior EXIT Exam. Later in the spring we gave the spring EXIT Exam, HSAP, EOC, AP Calculus and English, and PACT. We saw success in many academic areas. Our SAT Team won the Region SAT Competition for the fifth straight year. The Class of 2003 had two Palmetto Scholars, and a former member of that class graduated from the Governor's School for Science and Mathematics and also received a Palmetto Scholarship. A member of the Class of 2005 was recently notified that she had been accepted to the South Carolina Governor's School for the Arts and Humanities. This is a first for McBee High School. Fifteen members of the Class of 2003 have earned a Life Scholarship. One of our outstanding achievements this year came in the form of our Accelerated Reader program. We surpassed last year's total of 7,131 AR points by more than 5,000 points. Our Media Specialist used positive incentives, such as a trip to the movies and cash rewards, to push our AR total for the year to 12,867 points. This program promotes the invaluable and beneficial habit of reading.

In March of this year, a SACS Peer Review Team visited us. They scrutinized our School Improvement Plan and interviewed community members, parents, faculty, and students. They were extremely complimentary of our school improvement plan and school climate. Our faculty worked very hard to put together our plan, and we were very pleased that the visiting team recognized our hard work.

The construction and renovation work at McBee High School has brought about many improvements. By the end of May, all furniture, books, and equipment had been moved to several storage locations. Demolition crews rapidly gutted the inside of the old school making way for the new. Construction completion dates have essentially been met, and the new, up-to-date facilities are now in use, greatly enhancing our academic program.

Finally, we have two McBee High School goals for next year. We want to establish an Academic Booster Club and increase parental involvement in their children's school activities. Since we are asking parents to get involved in our school, encourage your student to get involved in school activities and make sure that you pay close attention to your child's grades and attendance.

George W. Gering III, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.